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ABSTRACT

An evaluation was done to assess the participation of parents from the 70 Creating a New Approach to Learning Project (Project CANAL) schools in Project CANAL training activities. Project CANAL offered workshops for parents during the months of April and July 1991. The parent day workshops were to provide parents of participating schools with data designed to increase their involvement in every aspect of their children's education. In addition to a speaker, each workshop day gave parents the opportunity to participate in small group workshops on parenting skills, assertive discipline, substance abuse awareness, a family study institute, the purpose of involvement, drug and gang awareness and prevention, citizens against crime, arts and crafts, communication skills, and roles and responsibilities of local school councils. Parents at each school were invited to four workshops. The April events attracted large numbers of participants: 331 parents from Phase I schools attended on April 18; and 200 parents from Phase II schools attended on April 19. Attendance at the July workshops declined dramatically, with the highest attendance at any of 3 July events being 50 parents. The low participation and the small number of parents reached through the training effort raises questions about whether this effort was a good use of resources. Includes 18 tables, and appendixes containing summary tables and profiles of Phase I and Phase II schools. (JB)

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MONITORING PROJECT CANAL TRAINING ACTIVITIES: PARENT DAY WORKSHOPS FOR 70 PROJECT CANAL SCHOOLS (APRIL 18 THROUGH JULY 3, 1991)

Submitted to the United States Department of Education

June 1992

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The Monitoring Commission for Desegregation Implementation monitors The Student Desegregation Plan for the Chicago Public Schools

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MONITORING PROJECT CANAL TRAINING ACTIVITIES: PARENT DAY WORKSHOPS FOR 70 PROJECT CANAL SCHOOLS (APRIL 18 THROUGH JULY 3, 1991)

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June 1992

AN EXECUTIVE ABSTRACT

Monitoring Commission for Desegregation Implementation

PROGRESS REPORT: MONITORING PROJECT CANAL

PROJECT CANAL TRAINING: PARENT DAY WORKSHOPS
(April 18 through July 3 1991)

The purpose of this report is to assess the participation of parents from the 70 Project CANAL schools in Project CANAL training activities. Project CANAL offered workshops for parents during the months of April and July 1991. The parent day workshops were "... to provide parents of participating schools with information designed to increase their involvement in every aspect of their children's education." [1] In addition to a speaker, each day provided parents with the opportunity to participate in 10 small group workshops on the following topics: Parenting Skills, Assertive Discipline, Substance Abuse Awareness, Family Study Institute, Purpose of Involvement, Drug and Gang Awareness and Prevention, Citizens Against Crime, Arts and Crafts, Communication Skills, and Roles and Responsibilities of Local School Councils.[2] The target group for the training was all the parents from the 70 Phase I and Phase II CANAL schools.

Separate workshops of one day each were held for the 42 Phase I and the 28 Phase schools on April 18 and 19. On July 1, 2, and 3 parents of both Phase I and Phase II schools were invited to attend. Thus, the parents of each school were invited to four workshops.

The April 18 and 19 workshops attracted large numbers of participants:

- 331 parents from Phase I schools attended on April 18, of whom 292 were parents;
- Six of the 42 Phase I schools had no parents present, another 12 had five or fewer, while only 13 had 10 or more parents attend;
- 200 parents from Phase II schools attended on April 19, of whom 179 were parents; and,

---

[1] Project CANAL, Quarterly Progress Report, February 28, 1991, p. 41.

[2] Ibid.

- Three of the 28 Phase II schools had no parents present, another 16 had five or fewer parents, while five schools had ten or more attend.

Attendance at the July workshops declined dramatically for both Phase I and Phase II schools:

- The highest attendance at any of the three July workshops for Phase I schools was 56, and the most parents attending was 50;

- No more than 12 of the 42 Phase II schools were represented at any of the sessions;

- The most attending from Phase II schools was 36 with only 33 parents; and,

- No more than seven of the 28 Phase II schools were represented at any of the sessions.

The low participation and the small number of parents reached through the training effort raises questions about whether it represented a good use of resources. Using the criteria that Project CANAL should result in lessons that are transportable, the parent workshop effort has questionable capacity.

For further information contact Barbara Leebens-Osilaja, director of communications, (312) 535-8220.

INTRODUCTION

Project CANAL offered workshops for parents during the months of April and July 1991. The parent day workshops were described as, "The purpose of the workshops was to provide parents of participating schools with information designed to increase their involvement in every aspect of their children's education." [3] In addition to a keynote speaker, each day provided 10 small group workshops on the following topics: Parenting Skills, Assertive Discipline, Substance Abuse Awareness, Family Study Institute, Purpose of Involvement, Drug and Gang Awareness and Prevention, Citizens Against Crime, Arts and Crafts, Communication Skills, and Roles and Responsibilities of Local School Councils.[4]

The offerings suggest that Project CANAL provided parents with a rather broad menu of topics that could provide them with information in managing their family responsibilities. The data provided to the Monitoring Commission did not indicate how many people attended each of the 10 small group workshops. Project CANAL indicated that they tried to improve attendance at the parent day workshop by offering parents transportation and child care services.[5]

The training was organized so that parents of Phase I schools were invited separately for one day of training on April 18, 1991, and then shared training days with Phase II schools on July 1, 2, and 3, 1991. Parents of Phase II schools had a separate training session

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[3] Project CANAL, Quarterly Progress Report, February 28, 1991, p. 41.

[4] Ibid.

[5] Ibid.

on April 19, and then joined Phase I schools on July 1, 2, and 3, 1991. The analysis that follows evaluates the participation of parents from Phase I schools first and then that of Phase II schools.

PARTICIPATION OF PARENTS FROM PHASE I SCHOOLS

The number of Phase I school parents who attended the first training session on April 18 indicated substantial interest in the CANAL offering. Table 1 shows that a total

TABLE 1

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(April 18, 1991)

	Participants: April 18, 1991						
	CPT Parents		Other CPT	NCPT Parents		Total Parents	Total
	Present	Absent		Par	Oth		
Subtotals	42	(92)	20	250	19	292	331

CPT=core planning team members; NCPT=non-core planning team members.

of 331 individuals attended the workshop and most of them (292) were parents. (The complete details of attendance on April 18 are shown in the Appendix A in Table A-1.) Some of the individuals who attended were not parents. Table 1 shows that 20 CPT (core planning team) members other than parents and 19 non-CPT individuals who were not parents took part in the training. Together the two groups of non-parents represented 39 of the 331 attendees; the remaining 292 were all parents. While the 292 attendees represent

a large group of parents, it must be noted that the number is only a small percentage of the total number of parents in the 42 Phase I CANAL schools.

Table 1 also shows that 108 parents who are members of CPTs were absent from the training session, thus the 42 who came represented less than a third of the parents on CPTs. However, the purpose of the workshop was organized for parents in CANAL schools in general, and it was not specifically designed to meet the unique needs of parents on CPTs. Nevertheless, given the leadership role that CPT parents are intended to play in their local schools, the number of parents who took part in the training should have been higher.

Table 2 shows the number of parents who attended from each of the 42 Phase I schools. It shows that even though the total number of parents who participated was large (292) when viewed from the perspective of the individual schools, most schools were represented by very few parents. Six schools had no parents attend the training. Three schools were represented by only one parent, two were represented by two, and one had three representatives. Thus, 12 of the 42 schools had from zero to three representatives in attendance. Half of the Phase I schools (21) had no more than six people attend. Another 16 schools had between seven and 12 parents present, and only five schools had 15 or more parents in attendance. The most parents any school had at the session was 23. From the perspective of the parents of any particular school, the impact must have been very small in that only a handful of parents from any one school were exposed to the training. The process, as organized by Project CANAL, did not seem to have high potential as a mechanism for making a significant impact on parents of any single school.

The results of the parent training shown in Table 2 raise questions regarding the transportability of the experience beyond the Project CANAL experiment. If the training

TABLE 2

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Number of Parents From Schools
(April 18, 1991)

Number of Parents Attending	Number of Schools
0	6
1	3
2	2
3	1
4	4
5	2
6	3
7	4
8	3
9	1
10	1
11	4
12	3
15	2
16	1
18	1
23	1
Total	42

had been organized to train parent leaders, such as the parents who are already CPT members or if it had been expanded to include the parents on LSCs, they could serve as a cadre to reach out to other parents. But, the Project CANAL effort was not organized in that manner. And, as shown in Table 1, fewer than a third of the CPT parents took advantage of the workshop.

While a relatively large number of parents from the 42 Phase I schools took part in the session on April 18, attendance declined dramatically for the three offerings in July. On

TABLE 3

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(July 1, 1991)

	Participants: July 1, 1991						
	CPT Parents		Other CPT	NCPT Parents		Total Parents	Total
	Present	Absent		Par	Oth		
Subtotals	10	(140)	12	26	2	36	50

CPT = core planning team members; NCPT = non-core planning team members.

July 1 only 50 individuals came and only 36 of them were parents, see Table 3. The details of attendance are shown in Table A-2 of Appendix A. Table 3 shows that only 10 of the parents were CPT members while the remaining 26 were non-CPT. Whatever the situation that generated the larger attendance on April 18, it was lacking in July. It may have been the summer season and the different demands that July activities place on parents that kept them from the training sessions. The low attendance raises the question of the wisdom in

using CANAL resources for activities that generate so little interest to the target groups.

Table 4 shows that the parents who attended the July 1st session represented only about a fourth of the Phase I CANAL schools. Most notable is that 31 of the 42 schools had no parents in attendance. One of the schools had eight CPT members attend, but none of them were parents. Of the 11 CANAL schools who had parents attend, four had only

TABLE 4

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Number of Parents From Schools
(July 1, 1991)

Number of Parents Attending	Number of Schools
0	31
1	4
3	2
4	1
5	2
6	2
Total	42

one parent participate. In terms of the attendance of parents, the training had very little overall impact on the schools of Project CANAL.

The second session in July was as unsuccessful as the first as can be seen in Table 5. (The details of the July 2 session are shown in Table A-3 of Appendix A.) A total of 57 people attended and 50 of them were parents from Phase I schools. Only 11 of the 50

TABLE 5

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(July 2, 1991)

	Participants: July 2, 1991						
	CPT Parents		Other CPT	NCPT Parents		Total Parents	Total
	Present	Absent		Par	Oth		
Subtotals	11	(139)	5	39	2	50	57

CPT = core planning team members; NCPT = non-core planning team members.

parents were members of the CPTs. As in the July 1 session, parent members of the CPTs for whatever reason, were not likely to participate in the training. It is not known how the 50 parents were distributed across the 10 small group training sessions, or whether all 10 sessions were held. Presumably, Project CANAL had to have staff available for all of the small groups activities. The resources required to offer the training may not have been justified by the response of the Phase I schools.

Table 6 shows that 30 of the 42 Phase I schools had no one attend or benefit from the July 2 training session. The 12 schools that attended had very few parents participating, ranging from two schools with only one parent to one school that had as many as nine parents at the session.

The July 3 parent day workshop fared no better than the two preceding July sessions. The same number of individuals, 56, attended the training as were there on July 2. (See Table A-4 in Appendix A.) Of the 42 schools, only 50 had parents attend as can be seen

TABLE 6

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Number of Parents From Schools
(July 2, 1991)

Number of Parents Attending	Number of Schools
0	30
1	2
2	1
3	3
4	1
5	1
6	2
7	1
9	1
Total	42

in Table 7. Moreover, only 11 of them were CPT parents. Again, the great majority of the CPT parents (139) were absent. The capacity of CPT parents to take a leadership role in the local school may not be served well by their failure to take part in training activities specifically targeted for parents. The overall attendance shows that only 39 non-CPT parents attended.

Parental involvement as a factor in the overall impact of the Project CANAL effort on student achievement, will most likely be negligible if the parent participation in training programs at the CANAL Training Center are a proxy for parent involvement. The concept

behind the training plan seems reasonable, but what was lacking was the means to attract parents to the training sessions.

TABLE 7

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(July 3, 1991)

	Participants: July 3, 1991						
	CPT Parents		Other CPT	NCPT Parents		Total Parents	Total
	Present	Absent		Par	Oth		
Subtotals	11	(139)	4	39	2	50	56

CPT = core planning team members; NCPT = non-core planning team members.

Table 8 shows participation in the July 3, 1991 parent day workshop from the perspective of the schools. The attendance is similar to that observed at the July 1 and 2 workshops. Most of the Phase I CANAL schools (30) did not participate in the training. One of the 30 schools had one non-parent CPT member attend, but no parents. Two schools had only one parent present, one school had two, four schools had three, two had four, one had five, one had six, and one had 15 parents present. The results indicate that a limited number of parents from a few schools attended except in the case of Clark School who sent 15 parents. The level of participation was too limited to have any discernable impact on the CANAL schools as a whole.

TABLE 8

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Number of Parents From Schools
(July 3, 1991)

Number of Parents Attending	Number of Schools
0	30
1	2
2	1
3	4
4	2
5	1
6	1
15	1
Total	42

The overall participation of the 42 Phase I schools over the four Parent Day Workshops is described in Table 9. (For details see Table A-5 in Appendix A.) It simply indicates whether a school was represented by one or more parents, without discriminating between CPT or non-CPT participants in the workshops. The table further illustrates that the parents at most Phase I CANAL schools did not take advantage of these training offerings by Project CANAL. Four schools had no parents at any of the four sessions. The majority of the schools (24) were represented at only one of the workshops, while two schools had parents at two and four schools had parents at three. Only eight schools had one or more parents at all four workshops. Given those numbers, the workshops may have

TABLE 9

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Schools Participation

	Number of Sessions Attended					Total Schools
Number of Schools	0	1	2	3	4	
	4	24	2	4	8	42

had limited effect on the schools, and offer little in terms of illustrating how such activities can make a difference in academic achievement.

PARTICIPATION OF PARENTS FROM PHASE II SCHOOLS

Table 10 indicates that Phase II CANAL schools had a level of participation similar to that of Phase I schools. A relatively large number of individuals (201) appeared for the workshop on April 19, but only 179 of them were parents. (See Table B-1 in Appendix A for a detailed description of attendance.) In terms of the potential number of parents available to take part in the workshop for the 28 Phase II schools, the number who actually came was insignificant. When attendance is viewed from the perspective of CPT parents leading the way, only 30, or less than a third of the 99 parents on Phase II CPTs, availed themselves of the opportunity to attend the workshop. The workshop failed to reach a significant number of parents from the 28 schools.

TABLE 10

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(April 19, 1991)

	Participants: April 19, 1991						
	CPT Parents		Other CPT	NCPT Parents		Total Parents	Total
	Present	Absent		Par	Oth		
Subtotals	30	(69)	16	149	6	179	201

CPT=core planning team members; NCPT=non-core planning team members.

Table 11 shows the number of parents attending from each of the 28 Phase II schools. Three of the schools had no parent attend. Another 16 schools had five or fewer parents at the session, while five schools had 10 or more parents attend. The most parents that any school had at the workshop was 22.

The small number of parents involved suggests that the training is not likely to have a major impact on the schools, although the individual benefits to the attending parents may be important to them personally. The general goals of Project CANAL increasing student achievement are not likely to be affected by the activity.

Attendance of Phase II schools at the parent workshops in July showed the same declines as was true for Phase I schools. Thus, only a few parents came to the workshop on July 1. In all 36 individuals came to the session and of those, 33 were parents. But, almost none of the parents were members of the CPTs, see Table 12. Only five such individuals showed up out of a potential of 99 CPT parents in the 28 Phase II schools. So,

TABLE 11

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Number of Parents From Schools
(April 19, 1991)

Number of Parents Attending	Number of Schools
0	3
1	2
2	1
3	1
4	5
5	7
8	1
9	3
10	1
15	2
20	1
22	1
Total	28

if there was any special value in having CPT parents attend, it was not realized. (The details on attendance are shown in Table B-2 of Appendix A.) The large declines in attendance indicate a failing in the planning process of Project CANAL. Whatever the incentives were to attend the April workshop, they were absent in July.

TABLE 12

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(July 1, 1991)

	Participants: July 1, 1991						
	CPT Parents		Other CPT	NCPT Parents		Total Parents	Total
	Present	Absent		Par	Oth		
Subtotals	5	(94)	3	28		33	36

CPT=core planning team members; NCPT=non-core planning team members.

Table 13 shows that only seven of the 28 Phase II schools had anyone in attendance. Whatever the process for scheduling training events, and confirming the utility of the training with the CPTs, there appeared to be almost no interest of parents from Phase II CANAL schools to take part in the workshop. In addition to 21 schools being absent, two of those who attended had only one parent present, and another school had only two parents attend. One school had five parents, two had six, and one school had 12. Thus, one school contributed a third of the 36 attendees to the July 1, 1991 session.

The few parents who came raised questions about the use of Project CANAL resources. While the Monitoring Commission has no information on the scheduling process, it is not clear why Project CANAL staff went ahead with the 10 small group workshops with so few participants. Did CANAL staff know in advance of the poor attendance, and were they able to reduce the staff required to manage the 10 groups?

TABLE 13

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Number of Parents From Schools
(July 1, 1991)

Number of Parents Attending	Number of Schools
0	21
1	2
2	1
5	1
6	2
12	1
Total	28

The parent day workshop on July 2 showed no improvement over the July 1 attendance. (See Table 14). Only 36 parents attended the July 2nd session, the same

TABLE 14

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(July 1, 1991)

Subtotals	Participants: July 2, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT Parents			
	Present	Absent		Par	Oth		
	5	(94)	3	28		33	36

CPT = core planning team members; NCPT = non-core planning team members.

number as the July 1st workshop. On the prior occasion 33 of 36 were parents while on July 2 only 33 were parents. Again, only seven parents attending were members of CPTs. (Table B-3 in Appendix A shows the details on attendance.)

Table 15 shows that the number of schools participating on July 2 declined from seven which were represented on July 1 to six. Only five schools of them had a CPT parent attend. One school had one parent present, one school had three, one school had five, two

TABLE 15

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Number of Parents From Schools
(July 2, 1991)

Number of Parents Attending	Number of Schools
0	22
1	1
3	1
5	1
6	2
12	1
Total	28

had six, and one school had 12 parents attend. The data confirm that the planning for this event was not sufficient to create a commitment to participate.

The session on July 3 was almost a carbon copy of the two preceding July meetings. The attendance data document the futility of the training, as shown in Tables 16 and 17.

TABLE 16

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(July 3, 1991)

Subtotals	Participants: July 3, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT Parents			
	Present	Absent		Par	Oth		
	5	(94)	3	28		33	36

CPT=core planning team members; NCPT=non-core planning team members.

Table 18 provides a summary of the schools' exposure to the parent day workshop and indicates whether the school was represented by any one. Three schools avoided the workshops altogether, 17 had one or more individuals present at only one of the workshops (it was the first day, April 19), two schools had someone present at two of the sessions

TABLE 17

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Number of Parents From Schools
(July 3, 1991)

Number of Parents Attending	Number of Schools
0	21
1	2
3	1
6	2
7	1
12	1
Total	28

and six schools had attended all four of the workshops. (See Table B in Appendix A for complete details on overall participation.)

Table 18

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Schools Participation

	Number of Sessions Attended					Total School
Number of Schools	0	1	2	3	4	
	3	17	2	0	6	28

SUMMARY

The basic concept of providing parents of Project CANAL schools with training in a variety of areas relevant to their everyday life seems appropriate. Several questions arise, however, given the intention of the funds supporting Project CANAL. The purpose of Project CANAL is to develop strategies for improving the academic achievement of students. An important component is learning lessons from CANAL efforts that can be provided to other Chicago public schools.

Given those criteria the organization of the workshops fell short on several counts. First, it is not clear whether Project CANAL staff perceived the effort as one that would have a discernable impact on academic achievement. Second, the activity was not structured to reach enough parents to make a difference in terms of demonstrating some transportable lesson. And, third, the low participation and the small number of parents reached through

the training effort suggests major problems in planning and inappropriate expectations given the timing and organization of the sessions. Given these shortcomings, the parent workshop effort has questionable capacity.

APPENDICES

APPENDIX A

SUMMARY TABLES OF PARTICIPATION RATES FOR PARENT DAY WORKSHOPS (APRIL 18, 19, AND JULY 1,2,3, 1991)

TABLE A-1

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(April 18, 1991)

School	Date of Training: April 18, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Bass		(4)				0	0
Bennett		(5)				0	0
Bradwell	4					4	4
Byford	1					1	1
Carter*	4		1	7	1	11	13
Clark	3	(2)		12	1	15	16
Cooper*	2			13		15	15
DePriest	1	(2)		7		8	8
Dett		(2)				0	0
DuBois		(3)	2	4		4	6
Dumas	1	(2)	1	5		6	7
DuSable		(4)	1	4		4	5
Dyett	2	(1)	3		1	2	6
Fernwood	1	(5)		5		6	6
Frazier	1	(3)		17		18	18
Gale		(3)		9	1	9	10
Goldblatt	3	(1)	1	3		6	7
Gregory	1	(3)				1	1
Subtotals	24	(40)**	9	86	4	110	123

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*Cooper attended on April 19 with Phase II schools, but because it is a Phase I school the attendance is recorded here.

**The total here includes all CPT parents not attending from the 42 schools.

TABLE A-1 (Continued)

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(April 18, 1991)

School	Date of Training: April 18, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Guggenheim	1	(5)	1	4		5	6
Hammond	2	(5)		21		23	23
Hearst	1	(2)		6		7	7
Howe*		(4)		2		2	2
Hughes	1	(3)		10	3	11	14
Jungman		(3)		11	1	11	12
Kelvyn Park		(3)	1	3		3	4
Lafayette		(3)		7		7	7
Lowell	1	(3)		7	1	8	9
Manierre		(3)		10	2	10	12
Marin	1			15	2	16	18
Mayo	1	(1)		11		12	12
Moos	1	(3)		6		7	7
Orr	1					1	1
Piccolo M	2	(2)	1	10	1	12	14
Robeson		(4)				0	0
Sherman		(2)	1	7		7	8
Spencer		(2)				0	0
Subtotals	12	(48)**	4	130	10	142	156

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*Howe attended on April 19 with Phase II schools, but because it is a Phase I school the attendance is recorded here.

**The total here includes all CPT parents not attending from the 42 schools.

TABLE A-1 (Continued)

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(April 18, 1991)

School	Date of Training:April 18, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Stowe		(5)	2	12	3	12	17
Sumner	1	(3)		7	1	8	9
Terrell	2	(4)	1	3		5	6
Westinghouse		(4)	1		1	0	2
Williams	1	(2)	2	10		11	13
Woodson N	2	(2)	1	2		4	5
Subtotals	6	(20)	7	34	5	40	52
Totals	42	(108)*	20	250	19	292	331

CPT=core planning team members; NCPT=non-core planning team members; Par=parents; Oth=other.

*The total here includes all CPT parents not attending from the 42 schools.

Table A-2

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(July 1, 1991)

School	Date of Training: July 1, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Carter		(3)		5		5	6
DuBois	1	(2)	1	2		3	4
Dumas		(3)	1	1		1	2
Dyett		(2)	8				8
Fernwood	1	(5)		3	1	4	5
Mayo	2			3		5	5
Orr	1		1			1	2
Robeson	1	(3)	1			1	2
Sherman		(2)		6	1	6	7
Terrell	2	(4)		1		3	3
Williams	1			5		6	6
Woodson N	1	(3)				1	1
Totals	10	(27)*	12	26	2	36	51

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE A-3

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(July 2, 1991)

School	Date of Training: July 2, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Carter	3	(1)		6		9	9
Dumas		(3)	1	1		1	2
DuSable		(4)	1	3		3	4
Dyett		(2)		6		6	6
Fernwood	1	(5)		2	1	3	3
Mayo	1	(1)		3		4	4
Orr	1		1			1	2
Robeson	1	(3)	1	2		3	4
Sherman		(2)		5	1	5	6
Terrell	2	(4)		5		7	7
Williams	1	(2)		5		6	6
Woodson N	1	(3)	1	1		2	3
Totals	11	(30)*	5	39	2	50	56

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE A-4

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Summary of Participation
(July 3, 1991)

School	Date of Training: July 3, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Carter	2	(2)		2		4	4
Clark	3	(2)		12	1	15	16
Dumas	1	(2)	1			1	2
DuSable		(4)	1	3		3	4
Dyett		(2)		6		6	6
Fernwood		(6)		2		2	2
Mayo		(2)		3		3	3
Orr		(1)	1				1
Robeson	1	(3)	1	2		3	4
Sherman		(2)		1	1	1	2
Terrell	1	(5)		2		3	3
Williams	1	(2)		4		5	5
Woodson N	2	(2)		2		4	4
Totals	11	(35)*	4	39	2	50	56

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE A-5

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Overall Participation
(April 18, July 1, 2, 3, 1991)

School	Date of Training				Total
	4/18/91	7/1/91	7/2/91	7/3/91	
	Present	Present	Present	Present	
Bass					0
Bennett					0
Bradwell	X				1
Byford	X				1
Carter	X	X	X	X	4
Clark	X			X	2
Cooper	X				1
DePriest	X				1
Dett					0
DuBois	X	X			2
Dumas	X	X	X	X	4
DuSable	X		X	X	3
Dyett	X		X	X	3
Fernwood	X	X	X	X	4
Frazier	X				1
Gale	X				1
Goldblatt	X				1
Gregory	X				1
Guggenheim	X				1
Hammond	X				1
Hearst	X				1
Howe	X				1
Subtotals	19	4	5	6	34

TABLE A-5 (Continued)

Project CANAL Training: Parent Day Workshop
42 Phase I CANAL Schools: Overall Participation
(April 18, 19, July 1, 2, and 3, 1991)

School	Date of Training				Total
	4/18/91	7/1/91	7/2/91	7/3/91	
Hughes	X				1
Jungman	X				1
Kelvyn Park	X				1
Lafayette	X				1
Lowell	X				1
Manierre	X				1
Marin	X				1
Mayo	X	X	X	X	4
Moos	X				1
Orr	X	X	X		3
Piccolo M	X				1
Robeson		X	X	X	3
Sherman	X	X	X	X	4
Spencer					0
Stowe	X				1
Sumner	X				1
Terrell	X	X	X	X	4
Westinghouse	X				1
Williams	X	X	X	X	4
Woodson N	X	X	X	X	4
Subtotals	18	7	7	6	38
Totals	37	11	12	12	72

TABLE B-1

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(April 19, 1991)

School	Date of Training: April 19, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Beethoven	1	(3)		3	2	4	6
Carpenter	1	(2)		3		4	4
Carver	1	(2)		9		10	10
Einstein	2		1	2		4	5
Farren	1	(3)		7	1	8	9
Goethe		(6)				0	0
Harper	1	(4)		1		2	2
Hefferan	1	(2)	2	4		5	6
Holmes	1	(2)				1	1
Johnson	4			18	1	22	23
Manley	1	(2)		8	1	9	10
McCormick		(5)		4	1	4	5
McCormick Br	1		1			1	2
Medill	1	(3)	1	4		5	6
Mollison	2	(2)		18		20	20
Nash	2	(2)		3		5	5
Penn		(2)	1	5		5	6
Perry	1	(3)		2		3	3
Subtotals	21	(43)*	6	91	6	112	123

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE B-1 (Continued)

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(April 19, 1991)

School	Date of Training: April 19, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Phillips	1	(3)	2	14		15	17
Piccolo E		(1)	1	4		4	5
Prescott		(4)					0
Ryerson	1	(2)	2	8		9	11
Schiller	2	(3)		7		9	9
Spry	2	(3)	1	3		5	6
Van Vlissingen	1		2	4		5	7
Von Humboldt	2	(3)	1	13		15	16
Wells		(5)					0
Woodson S		(2)	1	5		5	6
Subtotals	9	(26)*	10	58		67	77
Totals	30	(69)	16	149	6	179	200

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE B-2

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(July 1, 1991)

School	Date of Training: July 1, 1991					Total Parents	Total
	CPT Parents		Other CPT	Non-CPT			
	Present	Absent		Par	O		
Beethoven	1	(3)	1	1		2	3
Carver	1	(2)	1	5		6	7
Einstein	1	(1)		4		5	5
Farren		(4)		6		6	6
Holmes	1	(2)				1	1
Mollison	1	(3)	1			1	2
Phillips		(4)		12		12	12
Totals	5	(19)*	[illegible]	28	0	33	36

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE B-3

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(July 2, 1991)

School	Date of Training: July 2, 1991					Total Parents	Total
	CPT Parents		Other CPT	Non-CPT			
	Present	Absent		Par	O		
Beethoven	1	(3)	1	2		3	4
Carver	1	(2)	1	6		7	8
Einstein	1	(1)		4		5	5
Farren		(5)		6		6	6
Mollison	1	(3)				1	1
Phillips	3	(1)		9		12	12
Totals	7	(84)*	2	27		34	36

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE B-4

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Summary of Participation
(July 3, 1991)

School	Date of Training: July 3, 1991					Total Parents	Total
	CPT Parents		Other CPT	NCPT			
	Present	Absent		Par	Oth		
Beethoven	2	(3)		1		3	3
Carver		(2)	1	6		6	7
Einstein	1	(1)		6		7	7
Farren		(5)		7		7	7
Mollison	1	(3)				1	1
Phillips	2	(3)		10		12	12
Woodson S		(2)		1		1	1
Totals	6	(19)*	1	31	0	37	38

CPT = core planning team members; NCPT = non-core planning team members; Par = parents; Oth = other.

*The total here includes all CPT parents not attending from the 42 schools.

TABLE B-5

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Overall Participation
(April 19, July 1, 2, and 3, 1991)

School	Date of Training				Total
	4/19/91	7/1/91	7/2/91	7/3/91	
Beethoven	X	X	X	X	4
Carpenter	X				1
Carver	X	X	X	X	4
Einstein	X	X	X	X	4
Farren	X	X	X	X	4
Goethe					0
Harper	X				1
Hefferan	X				1
Holmes	X	X			2
Johnson	X				1
Manley	X				1
McCormick	X				1
McCormick Br	X				1
Medill	X				1
Mollison	X	X	X	X	4
Nash	X				1
Penn	X				1
Perry	X				1
Subtotals	17	6	5	5	33

TABLE B-5 (Continued)

Project CANAL Training: Parent Day Workshop
28 Phase II CANAL Schools: Overall Participation
(April 19, July 1, 2 and 3, 1991)

School	Date of Training				Total
	4/19/91	7/1/91	7/2/91	7/3/91	
Phillips	X	X	X	X	4
Piccolo E	X				1
Prescott					0
Ryerson	X				1
Schiller	X				1
Spry	X				1
Van Vlissingen	X				1
Von Humboldt	X				1
Wells					0
Woodson S	X			X	2
Subtotals	8	1	1	2	12
Totals	25	7	6	7	45

APPENDIX B

LIST OF PHASE I AND II CANAL SCHOOLS

Monitoring Commission for Desegregation Implementation's Profiles of

PROJECT CANAL SCHOOLS (PHASE I AND II SCHOOLS)
1991-1992

(Alphabetical Listing - 70 Schools)

SCHOOLS	DISTRICT	ADDRESS	COMPOSITION	STUDENTS	PRINCIPAL
Bass (K-8)	8	1140 W. 66th St.	100% Black	812	Marcella Gillie
• Beethoven (K-8)	8	25 W. 47th St.	100% Black	841	Lula Ford
Bennett (K-8)	9	10115 S. Prairie	99.6% Black	690+	John McCormick
Bradwell (K-8)	9	7736 S. Burnham	100% Black	1122	Camille Roby
Byford (K-6)	1	5600 W. Iowa St.	99.0% Black	583	Barbara Wade
• Carpenter (K-8)	3	1250 W. Erie St.	81.1% Hispanic	729	Rudolph Salmeron
Carter (K-8)	8	5740 S. Michigan	99.7% Black	716	Rita Mitchell
• Carver H.S.	11	1310 S. Doty Ave.	99.4% Black	950	Marcellus Stamps, Jr.
Clark (6-9)	4	5101 W. Harrison	85.2% Black	988	Marietta Beverly
Cooper (K-5)	5	1624 W. 19th St.	99.0% Hispanic	821	William Noonan
DePriest (K-6)	4	140 S. Central Ave.	99.8% Black	610	Ruth Knight
Dett (K-8)	4	2306 W. Maypole	100% Black	528	Donald Feinstein
DuBois (K-8)	10	330 E. 133rd St.	97.6% Black	453	Joyce Johnson
Dumas (K-8)	6	6650 S. Ellis Ave.	100% Black	806+	Sylvia Peters
DuSable H.S.	11	4934 S. Wabash	100% Black	1383	Charles Mingo
Dyett (K-8)	8	555 E. 51st St.	100% Black	842	Yvonne Minor

SCHOOLS	DISTRICT	ADDRESS	COMPOSITION	STUDENTS	PRINCIPAL
• Einstein (K-8)	6	3830 S. Cottage Gr.	100% Black	456	Phyllis O. Tate
• Farren (K-8)	8	5055 S. State St.	100% Black	831	William Auksi
Fernwood (K-8)	10	10041 S. Union	100% Black	518	George Turk
Frazier (K-8)	5	5300 Hermitage	98.2% Black	607	
Gale (K-8)	2	1631 W. Jonquil	61.6% Black	983	Edis Snyder
• Goethe (K-8)	3	2236 N. Rockwell	86.7% Hispanic	1025	Jean Walker
Goldblatt (K-8)	4	4257 W. Adams St.	100% Black	726	Lillian Nash
Gregory (K-8)	5	3715 W. Polk St.	100% Black	650	Sherye Garmony
Guggenheim (K-8)	8	7141 S. Morgan St.	100% Black	399	Michael Alexander
Hammond (K-6)	5	2819 W. 21st St.	95.2% Hispanic	882	S. Ortiz Revaldo
• Harper H.S.	11	6520 S. Wood St.	100% Black	1237	Barbara Pulliam
Hearst (K-8)	7	4640 W. Lammon	99.3% Black	822	Theresa Byrd-Smith
• Hefferan (K-8)	4	4409 W. Wilcox	99.8% Black	648	Patricia Harvey
• Holmes (K-5)	7	955 Garfield	99.9% Black	786	Richard Bradley
Howe (K-8)	1	720 N. Lorel Ave.	100% Black	1111	Barbara Moore
Hughes (K-8)	5	4247 W. 15th St.	97.7% Black	397	Audrey Cooper
• Johnson (K-8)	5	1420 S. Albany	97.2% Black	360	Mattie B. Tyson
Jungman (K-6)	5	1746 S. Miller St.	96.6% Hispanic	674+	Fausto Lopez
Kelvyn Park H.S.	11	4343 Wrightwood	90.6% Hispanic	1655	Betzaida Figueroa
Lafayette (K-6)	3	2714 W. Augusta	72.8% Hispanic	1194	Efrain Orduz

SCHOOLS	DISTRICT	ADDRESS	COMPOSITION	STUDENTS	PRINCIPAL
Lowell (K-8)	3	3320 W. Hirsch St.	76.5% Hispanic	877	Margoann T. Brown
Manierre (K-8)	2	1420 N. Hudson	98.0% Black	508	Marlene G. Szymanski
• Manley H.S.	11	2935 W. Polk	99.6% Black	830	Katherine Flanagan
Marin (K-5)	3	3320 W. Evergreen	74.1% Hispanic	316	David Espinoza
Mayo (K-8)	6	249 E. 37th St.	99.8% Black	614	Ida Cross
• McCormick (K-8)	5	2712 S. Sawyer	98.7% Hispanic	1027	James W. Crowe
•McCormick Br. (5-8)	5	2832 W. 24th St.	97.7% Hispanic	481	Rosa Ramirez
•Medill Primary (K-3)	4	1301 W. 14th St.	100% Black	487	Doris Scott
• Mollison (K-8)	6	4415 S. King Drive	100% Black	499	Andrea S. Kerr
Moos (K-6)	3	1711 N. California	85.0% Hispanic	992+	Alice Peters
• Nash (K-8)	4	4837 W. Erie St.	99.6% Black	1198	Richard D. Kerr
Orr H.S.	11	730 N. Pulaski Rd.	94.4% Black	1611	Ken VanSpankeren
• Penn (K-8)	5	1616 S. Avers	93.2% Black	785	Philip A. Ragan
• Perry (K-8)	9	9130 S. University	99.5% Black	651	Sandra F. Lewis
• Phillips H.S.	11	244 Pershing Road	100% Black	1379	Juanita Tucker
• Piccolo El. (K-5)	3	1040 N. Keeler	70.4% Black	883	Linda Sienkiewicz

SCHOOLS	DISTRICT	ADDRESS	COMPOSITION	STUDENTS	PRINCIPAL
Piccolo Md. (6-8)	3	1040 N. Keeler	67.4% Black	663	Thomas Stewart
• Prescott (K-8)	3	1632 Wrightwood	76.2% Hispanic	478	Hugh Edward Levoy
Robeson H.S.	11	6835 S. Normal Av.	100% Black	1365	Jacqueline Simmons
• Ryerson (K-8)	3	646 Lawndale	99.8% Black	659	Donald J. Schmitt
• Schiller (4-9)	2	640 Scott St.	100% Black	330	Ervin J. Bond
Sherman (K-8)	7	1000 W. 52nd St.	98.3% Black	830	James E. Smith
Spencer (K-5)	4	214 N. Lavergne	100 % Black	1182	Dandridge-Alexander
• Spry (K-8)	5	2400 S. Marshall	94.5% Hispanic	1362	Benedict Natzke, Jr.
Stowe (K-8)	3	3444 W. Wabansia	90.5% Hispanic	1450	Blanca Trevino
Sumner (K-8)	5	4320W. 5th Ave.	95.4 Black	629	Donna Williams
Terrell (K-8)	8	5410 S. State St.	100% Black	702	Reva Hairston
•VanVlissingen (K-8)	10	137 108th Place	100% Black	897	Jacqueline Carothers
•Von Humboldt (K-8)	3	2620 W. Hirsch St.	70.1% Hispanic	1178	Edwin C. Tyska
• Wells Com. H.S.	11	936 Ashland	79.9% Hispanic	1733	David T. Peterson
Westinghouse H.S.	11	3301 W. Franklin	100% Black	1387	Stanton Payne
Williams (K-8)	6	2710 Dearborn St.	100% Black	1020	Charles Nelson
Woodson N. (5-8)	6	4414 E. Evans	100% Black	391+	William C. Taylor
• Woodson S. (K-4)	6	4511 S. Evans	100% Black	635+	Jacquelynne Parker

Phase I Schools (41) were selected at the onset of Project CANAL in 1988. Marin was added in 1989.

• Phase II Schools - New schools (23) added to Project CANAL fall 1990
--Five schools added in November 1990 include: Einstein, Hefferan, Johnson, Phillips H.S. and Wells H.S.

+ These figures also include the branch schools' enrollments.